



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Kamala College, Kolhapur
• Name of the Head of the institution	Dr. Smt. Tejaswini B. Mudekar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02312522216
• Mobile No:	9604343400
• Registered e-mail	prinkck@rediffmail.com
• Alternate e-mail	kck26.cl@gmail.com
• Address	Rajarampuri 1st Lane
• City/Town	Kolhapur
• State/UT	Maharashtra
• Pin Code	416008
2.Institutional status	
• Type of Institution	Women
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	Shivaji University, Kolhapur				
• Name of the IQAC Coordinator	Dr. Smt. Varsha V. Maindargi				
• Phone No.	02312522216				
• Alternate phone No.	02312522216				
• Mobile	9975664646				
• IQAC e-mail address	prinkck@rediffmail.com				
• Alternate e-mail address	kck26.cl@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://kamalacollegekop.edu.in/sites/default/files/files/naac/60b3a53098bf3_aqar_report.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://kamalacollegekop.edu.in/sites/default/files/inline-files/Academic%20Calender.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.76	2004	16/02/2004	15/02/2009
Cycle 2	B	2.87	2012	10/03/2012	09/03/2017
Cycle 3	A	3.12	2017	30/10/2017	29/10/2022
6.Date of Establishment of IQAC			12/08/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Kamala College, Kolhapur	College with Potential for Excellence	University Grants Commission, New Delhi	2016	500000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	3
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<ul style="list-style-type: none"> • Academic • Infrastructure • Research • Skill Development • Extension activities • Placement and self employment 	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
To organise International seminar	<p>One International Webinar and 03 national webinars were organised in the academic year 2020-21 ?</p> <p>International 1. Shaping the post pandemic world - A multidisciplinary approach (29/8/2021) ? National 1. Impact of futuristic technologies on e commerce (23/1/2021) 2. Significance of Nutrition in Non Communicable Diseases (30/1/2020) 3. Premchand ke katha sahyta ka punarmulyankan (7/8/2021)</p>

To conduct Skill development activities	Five short term skill development courses, three Faculty Development Programmes, On job training, Internships, 18 workshops, 38 competitions were conducted.
To implement activities under CPE scheme	Plan for implementation of CPE scheme was prepared and rigorously executed.
To undertake students' research projects	Four Institution sponsored research projects were undertaken by Commerce, Economics, Home-science, Sociology departments.
To sign MoUs with International and national organisations	Four new MoUs are signed with 1) Food Science and Technology Dept. Shivaji Uni. Kop 2) Rajarambapu Cooperative Bank LTD 3) D. Y. Patil Education Trust 4) Vachan Katta Bahu uddeshiya sanstha Kolhapur and 11 existing MoUs are functional.
To promote e content development activities	e contents were developed by all the departments in the form of online lectures, competitions, google classrooms, eLMS, e quizzes, e seminars, ppts, you tube videos etc.

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	30/09/2021

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2020-2021	31/01/2022

15.Multidisciplinary / interdisciplinary**16.Academic bank of credits (ABC):****17.Skill development:****18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)****19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):****20.Distance education/online education:****Extended Profile****1.Programme**

1.1	158
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1078
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	401
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	331
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	12
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	22
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	30
Total number of Classrooms and Seminar halls	
4.2	33.73
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	108
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery through a well planned and documented process

Write description of initiatives in not more than 200 words

File Description

- Upload relevant supporting document
- Link for Additional information

Planning for effective implementation of curriculum starts from the preceding year. At the end of preceding academic year department wise meetings are conducted and discussion is held on the distribution of curriculum, revision of curriculum if any. Time table for the next academic year is prepared by time table committee.

The head of the department in the departmental meeting assigns each faculty member a particular paper of the curriculum for the teaching. Teachers frames teaching plan according to the given framework of time and proceed for the implementation of curriculum accordingly. If there are constraints to complete the curriculum then the extra classes are conducted. Teachers are encouraged to use I.C.T. in classes. The teachers diary prepared by Shivaji University is provided to the teachers at the beginning of the academic year to help them plan and manage the curriculum effectively.

In case of revision of curriculum concerned faculty members participate in the workshop organized on revised syllabus. Some faculty members works as resource persons in these workshops. The deliberations in the workshops are shared with other faculty members.

The role of IQAC is very significant in the implementation of curriculum effectively. At the end of every academic year teachers submit the diary to the IQAC for verification. Student feedback on curriculum is taken this helps the IQAC to monitor the teaching plan effectively.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://kamalacollegekop.edu.in/sites/default/files/inline-files/Academic%20Calender.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Write description in maximum of 200 words

File Description

- Upload relevant supporting document
- Link for Additional information

At the beginning of the academic year academic calendar is prepared keeping in mind all the curricular aspects taking into consideration university academic calendar. Year plan is finalized in the meeting of the respective department.

The college procures required number of books and research journals and e-resources in the central library. The students can search their books and availability in the library by using OPAC. Most of the departments have their own computers.

Each department conducts class test, seminars for internal assessment, well equipped laboratories facilitates the students to improve their performance. Each department organizes seminars and lectures of experts in the concerned subjects. The college also motivates the students to bring out various issues of wallpapers.

Need based bridge courses and remedial courses are also planned as per the requirements of the students especially for Bachelor of Vocation and B.C.A. programs and organized successfully. MoUs are made with the industries and other academic institutions for effective implementation of the curriculum.

College infrastructure and facilities are continuously being upgraded to suit the needs of changing curriculum and pedagogy. The college has well-equipped laboratories and smart and digital

classrooms. The well-stocked college library is fully computerized and digitization is also made. It offers various web based facilities and access to national and international online database.

- Link for academic calendar - <http://kamalacollegekop.edu.in/basic-page/academic-calendar>

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://kamalacollegekop.edu.in/sites/default/files/inline-files/Academic%20Calender.pdf

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

306

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

306

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1.3 Curriculum Enrichment

1.3.1 institution integrates cross cutting issues relevant to professional Ethics, gender, human values, environment, and sustainability into the curriculum.

QnM

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values ,Environment and Sustainability into the Curriculum

Following Programmes-(Table.1.3.1) B.A and M.A. In Home Science, English, History,B.Voc Food Prossesing and management B.Voc Retail management and B.Com syllabus showing the relevence of Human values, Environment and Sustainability and professional Ethics . Table 1.3.1

S.no

Subject

Class

Semester

Course

Course code

Components

Syllabus link

1

Home Science

B.A

V

B.A.III Home Science

DSC-E-112(Paper-VIII)

Entrepreneurship development

Entrepreneurship skill development

Shivaji University

2

Home Science

B.A

II

B.A I

DSC-B-25(Paper II)

Human Resource Management Human values

Shivaji University

3

Home Science

B.A

VI

B.A.III Home Science

DSC-E-236(Paper(XII))

Therapeutic Nutrition

Professional Ethics

Shivaji University

4

Home Science

B.A

VI

B.A.III Home Science

DSC-E-237(Paper(XIII))

Space Planning and Design

Professional Ethics

Shivaji University

5

Home Science

B.A

VI

B.A.III Home Science

DSC-E-238(Paper(XIV))

Traditional Indian Textiles and Embroideries

Professional Ethics

Shivaji University

6

Home Science

B.A

VI

B.A.III Home Science

DSC-E-239(Paper(XV))

Introduction to Guidance and Counseling

Professional Ethics

Shivaji University

7

Home Science

M.A

M.A I

Home Science

Paper-III(Subject code-60422)

Manegment of Resources

Human values

Shivaji University

8

Home Science

M.A

M.A I

Home Science

Paper-IV(Subject code-60423)

Dietetics

Professional Ethics

Shivaji University

9

B.A.

IV

B.A.II

Environmental studies

Environmental studies

Shivaji University

10

ENGLISH

B.A I

B.A.III ENGLISH

DSCA-15 (Paper-I,II)

Modern Indian Writing In English Translation: Inculcation of human values- All Stories

Shivaji University

11

ENGLISH

B.COM I

I,II

B.COM I

ENGLISH FOR

BUSINESS COMMUNICATION

1. The Unknown citizen
2. Panch Parmeshwer
3. Why does a child cry
4. The necklace

5. I thank you God

HUMAN VALUES

Shivaji University

12

ENGLISH

B.COM II

III ,IV

B.COM II

ENGLISH FOR

BUSINESS COMMUNICATION

1. The felling of the banyan tree
2. The cuckoo

Environmental value

Shivaji University

13

ENGLISH

B.AII

III, IV

B.A.II

OPT. English

DSC-C5

(Paper-III)

1.The Comedy of Errors

2. Five Point Someone

Human Values

Shivaji University

14

ENGLISH

B.A

VI

B.A.III SPL. ENGLISH

DSE-E13

(Paper-IX)

- 1.
2. THE IMPOETANCE OF BEINGEARNEST
3. HARVEST
4. NAGMANDALA

ENVIROMENT, TECHNOLOGY AND HUMAN VALUES

Shivaji University

15

ENGLISH

M.A I

M.A I

ENGLISH

POETRY AND FICTION

ENVIRONMENTAL AND HUMAN VALUES

Shivaji University

16

ENGLISH

M.A II

M.A II

ENGLISH

CRITICAL THEORIES AND DRAMA

ENVIRONMENTAL AND HUMAN VALUES

Shivaji University

1

History

B.A

I

B.A.I.History

DSC-B1)

The Rise of Maratha Power. Human values

Shivaji University

2

History

B.A

II

B.A I

DSC-B-15

Polity,society and economy under the Maratha rule. professional Ethics.

Shivaji University

3

History

B.A

III

B.A.II

DSC-D-1

History of modern Maharashtra.Human values

Shivaji University

4

History

B.A

IV

B.A.II

DSC-C-30

History of India .Human Values

Shivaji University

1.3 Curriculum Enrichment

1.3.1 institution integrates cross cutting issues relevant to professional Ethics, gender, human values, environment, and sustainability into the curriculum.

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M.A I

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Paper-III(Subject code-60422)

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Human values

Shivaji University

8

Home Science

M.A

M.A I

Home Science

Paper-IV(Subject code-60423)

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Professional Ethics

Shivaji University

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B.A.

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B.COM II

III ,IV

B.COM II

ENGLISH FOR

BUSINESS COMMUNICATION

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Environmental value

Shivaji University

13

ENGLISH

B.AII

III, IV

B.A.II

OPT. English

DSC-C5

(Paper-III)

1.The Comedy of Errors

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Human Values

Shivaji University

14

ENGLISH

B.A

VI

B.A.III SPL. ENGLISH

DSE-E13

(Paper-IX)

- 1.
2. THE IMPOETANCE OF BEINGEARNEST
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Shivaji University

15

ENGLISH

M.A I

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ENGLISH

POETRY AND FICTION

ENVIRONMENTAL AND HUMAN VALUES

Shivaji University

16

ENGLISH

M.A II

M.A II

ENGLISH

CRITICAL THEORIES AND DRAMA

ENVIRONMENTAL AND HUMAN VALUES

Shivaji University

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History

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B.A I

DSC-B-15

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Shivaji University

3

History

B.A

III

B.A.II

DSC-D-1

History of modern Maharashtra.Human values

Shivaji University

4

History

B.A

IV

B.A.II

DSC-C-30

History of India .Human Values

Shivaji University

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

269

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the **A. All of the above**

**syllabus and its transaction at the institution
from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1660

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

401

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners. The institute organizes special programs for the students both for advance learner and slow learners.

Slow Learners: Special attention and extra coaching is provided for slow learners as per their requirement. Slow learners are specifically identified and they are provided question banks, model answers, open book practice test etc. They are informed to repeat the important exercises meant for them.

Advanced Learners: The advanced learners are identified by the faculty on the basis of performance in previous board / university examination, class tests and in-class interactions. The college responds to special educational / learning needs of advanced learners by providing reference books, free book bank facility, open access and internet facility in the library and departmental library. Special guidance for English medium students is provided. Encouragement for ICT learning and motivation to participate in research activities is a regular practice. They are motivated to visit libraries and laboratories of other institutions. The faculty spares extra time as per the needs of advanced learners. Scholar batch of advanced learners in selected subjects is made. Personal Counselling to boost the performance in various examinations and competition is given. Encouragement to contribute articles in magazines, periodicals, wall papers and other similar creative activities is given. They are encouraged to participate in Seminar, Conferences, Workshops and to attend Guest Lectures. Prizes and Scholarships for the meritorious students is given by the institution. Training programme for P.G. Entrance Examination for progression to higher studies is given.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1018	12

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute organizes various student centric methods to enhance the learning experience of the students. The lecture method is being supplemented by other innovative and participatory methods such as experimental learning, participative learning and problem-solving methodologies for enriching learning experiences. Group discussion, field visit, brain storming sessions, role playing, enacting, screening of films, display of academic video clips, on line accession of relevant academic material, practical and projects-based learning, question-answer sessions etc. Students are motivated to refer reference books, journals, magazines and internet, research articles and they are motivated to prepare learning models, charts, graphs, PPTs, films and assignments are also given for self-study. The institution has provided learners friendly environment to develop interactive learning, collaborative learning and independent learning among the students. For Interactive Learning the institutions provides computers with internet facility in the central library. There are well-equipped laboratories and 3D Models and charts. For Collaborative learning MoUs are made with renowned institutions and industries. Students do internship in industry. Lead College activities are conducted to enhance collaborative learning. On Job Training, Field work and projects help them enhance learning experience. Students are involved in the organization of National and International Seminars. MoUs and collaborations with other institutions for research and other activities such as guest lectures, workshops. For Independent Learning INFLIBNET, open access

in the library, study room facility, E-resources are made available. Project work, competitions like PPT presentations, model making, poster presentations, Kamala Retail Shoppee, Innovative Food Fest, Nutritious Recipe Competition, Book Review Competition, Wall Paper Display, etc. are organ.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the academic year 2020-2021 use of ICT was indispensable as we were going through unprecedented situation caused due to Covid-19 pandemic. We were compelled to work from home therefore the faculty as well as students had to use ICT. Previously all the departments of the college used to deploy ICTs in various ways making the classes, student-centered. Use of ICT in teaching in the form of Video and PPT assisted lectures, visual presentations and digital notes are the regular activities of the Departments. It

has made the Teaching-Learning process interesting, effective and learner centered. Students were motivated to use e-resources for their studies. Use of ORELL, Tally, Oracle, Java, Linux, VB Dot net software is made as a part of curricula. In the pandemic situation the teachers had to learn, adopt and practice more ICT enabled tools. The use of mobiles, social media and internet became a common practice not only for the teachers but also for the students. The library committee, B.C.A. Department of conducted Faculty Training Programme for the use of e-resources development of e-content throughout the year. the teachers are effectively. Consequently, the faculty is using ICT enabled tools, social media for better learning experiences.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal assessment is transparent and robust in terms of frequency and mode. All the examination reforms prescribed by the university are introduced and implemented in the institution. In addition to those the institution has introduced its own measures. The examination committee is very much vigilant about the conduct of internal assessment. It prepares examination calendar. In faculty development program newly appointed teachers are informed about continuous Internal Evaluation system at institutional level. Students are oriented about the continuous internal evaluation at the induction programme. Through circulars the students are informed regarding the schedules of the internal exams. Accordingly, the faculty conduct tests, open book tests, surprise tests, report writing, question answer sessions, quiz, etc. Students also represent in examination committee which help the committee to look after difficulties on the students' part. In the classroom Tests Transparency is maintained. Answers scripts are shown to the students and weak students are given special attention, individually. Difficulties of students, if any, are resolved. In-house projects are carried out regularly. The university has introduced Choice based credit system for UG and PG programmes. The credit system is explained to the students. The senior faculty members are assigned the duties of examinations in various capacities such as Senior Supervisors, CAP Directors, Squad members etc. Students involved in co-curricular and sports activities are given opportunity to appear for re-examination. Under the guidance of the principal, all the work of examination committee is coordinated by all the departmental heads. Circulars

and notifications regarding examinations are communicated through website, internet and social media. To conduct other than regular exams introduced by the university, senior faculty members are given the responsibility as coordinator for these exams. Conduct of mock practical, oral exams, mock online exams is the regular feature. The students from distant places are given opportunity to appear for exams in online mode. Viva voce for post graduate students is conducted online.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has evolved a mechanism for redressal of grievances related to Internal Evaluation at the institution level and University level exams.

At The College Level:

All the assessed tests results are declared by the teachers in the classroom. The assessed papers are given to the students and doubts if any are cleared then and there only. In case of any grievances regarding internal assessment, the students can ask the teachers regarding their doubts very liberally and the grievances, if any, are resolved in the classroom.

At the University Level:

As per the university norms, following are the methods of grievance redressal regarding university assessment. The evaluation of answer sheets of the first-year undergraduate programme is carried out at the college level, in a time bound schedule and in the best possible efficient manner and the results are submitted to the university within a stipulated time. Mechanism of redressal of the grievances regarding evaluation works of university examination is implemented according to the rules and regulations of Shivaji University, Kolhapur. Students have every Right to apply for verification of answer books. They can demand the photocopy of the answer sheet. As per the guidelines of the university the students can apply for verification with photocopy of answer books. They can get the paper reevaluated. As per the university rules the students should apply

within the stipulated time in the prescribed form for verification of marks of their answer-books. The result of the verification of marks is communicated to the candidate concerned. Students can apply for the verification of marks, for Photostat copy of the assessed answer-book and apply for revaluation. Grievances, regarding evaluation process for the first-year degree examinations are tackled by the college Examination Committee. The students and parents are free to meet the principal regarding the grievances of serious nature, if any. The college provides every institutional support for follow up action of the students in redressal of grievances related to the university examinations, if any. Grievances of the part I students are tackled by the college whereas the grievances of Part II and III of Under Graduate and all Post Graduate courses are forwarded to the University Examination section.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Outcome based education is the prime concern of the institution. The course outcomes are communicated to the students through website of the college. In the Induction Programme Principal and the faculty explain the outcomes at length. In the classroom, Graduate attributes are explained to the first-year students very clearly. At the same time the faculty explains course outcomes while teaching the Curriculum. In the FDP the course outcomes are explained to the faculty. In the periodical meetings and interactions with the faculty these are discussed. In the departmental meetings the HODs create awareness on POs, PSOs and COs. All the faculty members, class teachers, mentors, course coordinators inform the students regarding the outcomes. Hard Copy of syllabi and Learning Outcomes are available in the library. Learning Outcomes of the Programs and Courses are observed and measured periodically. The principal and IQAC is very keen in communicating learning outcomes. In the principal's meetings with the staff and in IQAC meetings the outcomes are discussed at length. Thus, rigorous efforts are made to create awareness among the students and the need to attain the outcomes is emphasized particularly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution is very keen about attainment of Programme Outcomes and Course Outcomes. They have strict vigilance on the academic calendar and teaching schedule and activities of various committees. The principal ensures that the Academic Calendar of the university and the college is followed strictly. Teaching schedule and activities of various committees are observed very keenly. The reports are collected, the details are scrutinized carefully and reported properly at the end of the year which are published in the college magazine. The best source of evaluation of Pos and Cos is the examination. Along with university exams, periodical tests are conducted by the faculty members. The achievement of learning outcomes is monitored through the analysis of Department-wise results which are discussed in faculty meetings, IQAC meetings and LMC meetings. The learning outcomes are also ensured with the help of record of students' progression to further studies, employability and self-employment. Feedback from all the stakeholders is taken in this respect which is scrutinized thoroughly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

0

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/forms/d/e/1FAIpQLSfrX1DPHx1mx07fjxEvN6ZSMOt4s121ozbVrb3fKPLumf7g/viewform>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.21

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0.20

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

14

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

9

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension Activities (Online Quiz)

Subject: Intellectual Property Rights (Day 26th April 2020)

: Desertification and drought (Day 7 June 2021)

The Covid19 pandemic disrupted the normal life activities totally all over the world. Everything came to stand still. The field of education suffered a lot yet our college converted this calamity into opportunity by creating awareness about social environmental academic issues incorporating innovative digital technologies.

The Kamala College library department organized 'Online Quiz ' on Intellectual Property Rights to create awareness about these rights. Total 643 students researchers participated in this quiz. The Quiz result reflects that these participants about types of Intellectual properties and what care should be taken.

The second Online Quiz 'Desertification and Drought' was created to strengthen the awareness about environmental crises as well as how to intervene to stop or slow down the process. The Quiz included questions that will create awareness about what is Desertification its causes and how 'Green Wall' concept launched in 2007, is useful in restoring degraded regions and supports the global sustainable Development Goals. 350 participants exhibited that they are fully aware about these things.

Subject: Plastic free Rajaram Garden

Banner /Poster free Trees

Through NSS first activity was carried in the nearby garden. Students cleaned the garden made it plastic free. Total 90 students participated in it.

Another activity was carried out to make Trees banner /poster free. Banners are always nailed on the trees. The trees at the roadside from Shivaji University to Ujalaiwadi were full of posters banners. Our 50 NSS students worked for this mission and cleared all posters /banners from the Trees. Also they took out the nails which were used for earlier posters/banners.

These activities created the impact on the minds of students as well as onlookers. If you keep environment healthy and safe, that will keep you healthy and safe.

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File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

444

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has adequate facilities for Teaching and Learning in terms of classrooms, Laboratories, Computing equipments etc. The college has 30 classrooms which are well ventilated with adequate sitting arrangement. The classrooms are well equipped with conventional as well as advanced teaching aids like LCD projectors.

The college has 07 laboratories for UG and PG programme. All the laboratories are supported with ICT facilities. The college has 94 computers All computers are connected to lease line internet with 100mbps speed and updated with antivirus software. The campus has secure Wi-Fi with speed of 100mbps through 7 routers. Wi-Fi connection on laptops, tablets or smart phones is provided to staff members and students. Technical upgradation of machines, softwares and antiviruses of all the departments is maintained.

The college has spacious and fully computerized library. The library has 64057 books, journals and digital resources. The library is equipped with 10 computers and is based on Purna Library Software. Online Digital Library is made available to the users named KAMALA INSTITUTIONAL REPOSITORY. Well equipped, air conditioned seminar hall with capacity of 200 students with interactive board, ICT facilities

and public address system is available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Since the inception, the college has given importance to physical education. Gymkhana committee is formed to cater the needs of the students participating in sports. The college has separate physical education and yoga department with adequate sports equipments. Special coaches for selected games like football, cricket are made available. The college has both indoor and outdoor sports facilities. Basket Ball, Kho-Kho, Kabaddi, Hockey, Cricket and Hand Ball Court with Athletic Track in the college campus. The students are enjoying playing the indoor games like Chess, Carom, Table Tennis, Badminton, Judo, Taiquando, Karate and Fencing.

The college has adequate facilities for cultural activities in terms of air conditioned seminar hall well equipped with public access system. Dr. V.T.Patil Smrutibhavan for cultural events is made available for the students. Adequate stage property for events in college campus like Radio Jockeying, Traditional Day, Food Festival et. All these infrastructure facilities are used by students for organizing different cultural and social activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

33.73

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has spacious and fully computerized Krantiveer Rangraodada Patil Library. The library has well chosen collection of books, journals and resources from all subject areas. The library has been automated with Purna Library Management Software Solutions. This is developed by Techno Aarv Solutions, Sangli. Library operations are computerized and Online Public Access Catalogue (OPAC) is accessible in library premises through intranet. Library having digital attendance of faculty and students through library software. With library automation library has a separate online Institutional Repository named as KAMALA INSTITUTIONAL REPOSITORY. Link for IR is <http://digitallibrary.ekamala.in0>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.92

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

103

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college makes up-gradation and deployment of IT infrastructure through proper mechanism. As per the requirement of academic enhancement I.T. facilities are upgraded and old computers are scraped. Annual Maintains Contract is made with Professional Computer Services, Kolhapur for proper up-keep and up-gradation and maintains of computers and various laboratory equipments. There is a continuous infrastructural development in the form of addition of classrooms, ICT enabled classrooms and laboratories for newly introduced programs. Up gradation of laboratories with latest equipment, additions in the number of computers, software, LCD, Printers and provision is made for un- intercepted power supply to conduct smooth working. Technical up gradation of machines, software's and antivirus of all the departments is maintained. Covering the entire college campus under 24 * 7 CCTV vigilance for security and discipline etc. IT being a fast growing and ever changing field, it becomes imperative to upgrade the existing IT infrastructure quite frequently to keep pace with its growth. As a matter of institutional policy and planning, top most priority is given to the respective heads to get the software updated as needed The internet connectivity is upgrade with lease line connection and Wi-Fi connectivity service is provided for all staff and students

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

108

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution **D. 10 - 5MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

102.74

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

file attached

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

295

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

44

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

80

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

80

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

43

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

17

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Before the academic year 2015-16 the college had a Students'

Council Constituted as per the Maharashtra University Act 1994. But in the academic year no student council is formed keeping in the view the procedure. We selected the students who have first rank in their classes. Students are also selected from NSS, NCC,

Cultural activities and Sports. They are incorporated as members on various committees for the maintenance of discipline and academic excellence. This enables to maintain discipline and smooth

functioning of the college.

- Academic Bodies - Examination Committee, Library Committee
- Administrative Bodies - IQAC, Annual Magazine, NSS, Anti Ragging, Committee,

Students Council, Students Grievance Redressal Cell, Internal Complaints

Committee, Gymkhana Committee, S.A. Fund, Prize Distribution Committee,

Cultural committee, Art Circle, Nature club and committees for Annual Social

activities.

The students' representatives show keen interest in planning and implementation of

all the programmes. The purpose is to foster democratic principles and decision

making abilities among the students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered Alumni Association (bearing the number Maharashtra/26539/Kop.). Every year the final year students get registered in the association while leaving the college. The association is very much concerned about the overall development of the present students. The Association has been providing active support and cooperation in organising various academic and extension activities. The Association is also concerned about infrastructural growth of the institution and tries to contribute in the infrastructural growth. Through various activities like Career Guidance, Health Awareness, Value Education, Health and Nutrition guidance, guest lectures, organisation of workshops for competitive examinations, interaction with successful alumni, skill development programmes etc., the Association contributes in the overall development of the present students. Alongwith academic and extension activities the Association gives prizes and scholarships to meritorious students. Annual meet is organised every year. Alumni even from abroad also participate in it enthusiastically. Some of them donate sizeable amount to the institution. Considering the quality enhancement of the institution Alumni give their feedback. They represent in Internal Quality Assurance Cell also.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the institution is 'Empowerment of women' and mission is Dissemination of women's education, Inculcation of moral values and Overall development of personality. The college offers professional, vocational and basic / traditional programmes with wide options at UG and PG level. All the programmes are directed at realizing our vision and mission and achieving our goals in keeping with the values propounded by the founders of our parent institution.

Institution believes in participatory and decentralized governance for quality enhancement and smooth functioning of the institution. Perspective plans are prepared in accordance with the vision and mission of the institution. Annual activities like workshops, competitions, and short term courses are planned to empower students through enhancing various skills.

The Principal as an academic and administrative head of the college is the central authority in taking the decisions. IQAC, College Development Committee, Research Committee has representatives of teachers. Different committees are formed for various activities and they are provided adequate autonomy for the functioning and taking decision such as preparation of evaluation and examination schedules, college time-table, developing and operating feedback mechanism, various audits, study tours, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and

participative management.

IQAC is entrusted with the responsibility of maintaining excellence in all academic, administrative, co-curricular, research and extension activities. Administrative and Academic Autonomy is given to Heads of the Department and coordinators of programmes for preparing departmental academic and activity schedules, distribution of activity plans, preparation of departmental time tables, organization of the departmental programmes and collaborative activities, update of laboratories, utilization of the allotted budget. etc. Students are given representation on various committees and they are also assigned certain roles and duties in these committees. The nonacademic administrative work is decentralized among the office bearers like

Office superintendent, Head Clerk, Senior Stenographer, Junior clerk and so on.

Superintendent of the office monitors the overall office activities. The decentralization process is carried into the last or the junior most of the staff members by taking care that no member is left out without any responsibility coupled with autonomy however small. The principal is very keen on providing opportunities to each and every employee to exhibit his/ her qualities and skills in the work of his/ her choice.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As the college has NAAC A Grade and CPE Status, management is decided to enhance the status of the college by obtaining autonomous status. Institution plans to go for Autonomous status from the next academic year. Discussion on the same was held in the meetings of IQAC and College Development Committee. Further, Autonomous College proposal committee is formed to prepare proposal for the same. Committee took timely review of the progress and takes necessary actions for the preparation and presentation of data. Up-to-date online and offline proposal is sent to affiliated university and UGC for further necessary action. UGC expert committee visited the

college to grant the Autonomous status on 30th and 31st November 2021. UGC granted Autonomous status to college on 7th December 2021 which is to be implemented from the academic year 2022-2023.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has visionary management constantly looking for ways and means of incorporating quality in education. It gives the road map and general guidelines to create conducive learning environment. The management has worked effectively to develop the structure, process and culture in the institution. For effective and efficient functioning, institution has various bodies like General Body, Governing Body, Local Management Committee at parent institution level. The management has empowered the Principal to take decision related to academic and administrative processes. College Development Committee and IQAC plan and execute the policies related to curricular, co-curricular and extra-curricular activities. IQAC constitutes a number of committees to carry out day to day functioning of the college. These committees include academic committees' like- Examination, Library, Research and development. The committees like NSS, NCC, and Students welfare, Cultural Committee and Staff Academy work in coordination with IQAC to organize extra-curricular and Extension activities. College development committee, Principal, IQAC and Administrative office are updated regularly with the work progress of various department and college committees. The co-ordinate functioning of all entities removes obstacles and undesired delays in every administrative process.

Organogram of the Institution

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for Teaching and Non- teaching

Teaching:

- Group insurance scheme for faculty, staff and students.
- Cooperative credit society providing loan facility at reasonable rate of interest to the staff and faculty.
- Housing society for the employees of the institution named Vishwanath Co-operative Society.
- Institution awards 'Adarsha Shikshak Puraskar' to the ideal teacher.
- Medical reimbursement facility for staff and their family members.
- Encouragement to Staff to use Yoga Centre facilities available on the campus.
- Felicitation by Staff welfare committee to the deserving staff members for their achievements and organization of various activities to enhance interactions and togetherness feeling among staff members.
- In addition honest work of employees for the progress of the college during the academic year is

felicitated in meeting. 10 faculty members have received 'Best Teachers Award' by various organizations.

Non-teaching

- Group insurance scheme for faculty, staff and students. • Cooperative credit society providing loan facility at reasonable rate of interest to the staff and faculty.
- Housing society for the employees of the institution named Vishwanath Cooperative Society. • Medical reimbursement facility for staff and their family members. • Staff members are encouraged to use Yoga Centre facilities available on the campus. • Staff welfare committee felicitates the deserving staff members for their achievements and organizes various activities to enhance interactions and togetherness feeling among staff members. • In addition honest work of employees for the progress of the college during the academic year is felicitated in meeting. The college administration actively pursues for approvals, promotions, placements, pensions etc. with state government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

20

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for teaching faculty-

College has functional API Committee to assess performance of the teachers in a structured Performa given by UGC. Every teacher maintains Academic diary duly signed by head of the department and principal. At the end of academic year, committee reviews and analyzed the academic performance, administrative contribution, active participation in co-curricular, extra-curricular and extension activities. Committee also focuses on the research contribution on the teachers. Students Feedback on faculty is collected and analyzed by feedback committee. Necessary remarks and recommendations are conveyed to the individual faculty for better performance.

The mechanism of Academic and Administrative Audit is adopted by the college for assessment and evaluation of academic and administrative contribution of the faculty. For Performance Appraisal of non-teaching staff Confidential Report System is Prevalent

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College has a mechanism of internal and external audit. Accounts are audited regularly by specially appointed Internal Auditor. He assesses the financial transactions of the institution on the 5th day of every month, suggestions given by him are discussed in LMC and actions are taken accordingly.

At the end of every financial year / every six months external audit is done by Chartered Accountant D. Y. Bhumkar and Co., Kolhapur. Last internal audit was done in September, 2021 and last external audit was done in 10/08/2021 for the period of 01/04/2020 to 31/03/2021.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

86.99

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Financial resources are used under strict vigilance and constant supervision of the Principal and Management. At the beginning of the every academic year, budget is prepared by the college / finance committee and sanctioned by LMC and top Management. Departmental Heads and Co-ordinators of the courses submit their requirement of equipments, library resources and funds for various activities. The given requirements are discussed, analysed and approached in finance committee planning board, LMC Meeting. Further the available resources are distributed accordingly.

Purchase Committee completes the formalities of purchasing according to the norms of government and management.

Accounts personnel maintain the daily accounts and financial matters. Principal ensures the procedure and practices of daily accounts and financial transactions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has an integrated framework for quality assurance of the academic and administrative activities.

IQAC contributes significantly to institutionalize quality assurance strategies and process. IQAC prepares the plan for academic and administrative activities. Responsibilities are delegated to department heads and various committee heads. Action plans are communicated to the Principal and brought to the notice other faculty and staff for successful implementation. Review of the activities is taken twice in a year by the IQAC and necessary feedback is given for further improvement.

IQAC plans to organize minimum three National and International seminar/ webinar in the academic year 2020-21. Action plan was prepared for the same and further it was conveyed to the concern department and faculty member for necessary action. As a result, one International webinar and three National webinars are usefully organized.

IQAC plans to sensitize students regarding research. Action plan was prepared in collaboration with Research Committee, Tararani women Study and Research Centre and lead college committee. Two research Project (other than curriculum) was undertaken and completed by eight students under the guidance of teachers. College organized four workshops for students and faculty under Shivaji university Lead College Scheme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through following measures on regular basis -

- Semester wise teaching plan.
- Academic Calendar.
- Academic diary with teaching methods.
- Strict vigilance of teaching time table.
- Organization of co-curricular activities Formal meetings with faculty and staff twice in every term.
- Meetings with Head of Departments and various committees
- Day-to-day informal interactions for routine academic work.
- Extensive use of ICT and LMS
- e- content development
- Feedback of students on teachers, teaching and evaluation

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Sensitisation action plan

- To conduct Interactive sessions with invited doctors on Health and Personal Hygiene for a healthy life
- To organise Awareness programmes and interactive sessions with invited experts and NGOs on relationship abuse, domestic violence, drug and alcohol abuse etc.
- To provide training to the students on self-defence.
- To conduct Awareness programme and campaign on Women Rights and Gender equality.
- To organise Interactive session with invited entrepreneurs, conduct short term skill based courses, organise Exhibition cum sale activity and promote women Entrepreneurship activities.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy

A. 4 or All of the above

**conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-
based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Provide web link to

- Relevant documents like agreements/MoUs with Government and other approved agencies
- Geo tagged photographs of the facilities
- Any other relevant information

Compost plant is available for waste management. Rain water harvesting has been developed for rain water percolation. Rain water harvesting has been attached with Bore well water is for hosted students. Water tank is available on site. The campus is Eco Friendly with various plants like Coconut, Ashoka Tree, we use water for them.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen

B. Any 3 of the above

5.

reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college consciously ensures the greater participation of students in various activities such as N.S.S., N.C.C, Cultural, Sports, Seminars, Conferences and competitions and various other activities. By organizing these activities the college inculcates social responsibility, good citizenship, good competence etc. among

the students The College in this way makes sincere efforts to provide necessary assistance to students, so that they can acquire meaningful learning experiences thereby achieving holistic development and progression. The College since its inception has been pursuing consciously and continuously its avowed vision of 'Empowerment of Women', under the able leadership of Hon. Dr. KrantikumarPatil, Executive President Tararani Vidyapeeth. The college makes every possible effort to provide facilities to promote research culture and to augment this culture, Research committee is formed which renders significant guidance to the students and teachers. It also encourages teachers and students to undertake research projects useful to society thereby contributing to the Development of Nation. The College supports the faculty for submitting research projects and for securing external funds. Administrative support with adequate infrastructural facilities are provided. We have an excellent library which provides flow of modern information and latest knowledge. The college organizes national and international seminars workshops and conferences which rejuvenate the faculty with fresh inputs of global knowledge. B These activities are beneficial in inculcating values such as honoring culture, social integration, social responsibility, dignity of labor, respect for truth, secularism, sense of mutual understanding and cooperation among our students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Following activities are conducted in the institution for inculcating values for being responsible citizens as reflected in the Constitution of India. Various activities are conducted for

strengthening the interaction with society and media through talks on various occasions, press conference, advisory board meeting. Students are motivated to participate in N.S.S. and N.C.C. activities, various programme like Swachha Bharat Abhiyan, Voter's Day Programme, various rallies and various outreach programme organized for the benefit of the society. For value inculcation following days are celebrated.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. **Annual awareness programmes on Code of Conduct are organized** B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sr.No

Date

Event

01

21/06/2020

Yoga Day

02

26/06/2020

Rajarshree Chattrapati Shahu Maharaj Jayanti

03

15/8/2020

Independence Day

04

02/10/2020

Mahatma Gandhi Jayanti

05

17/10/2020

Mother's Day

06

31/10/2020

SardarVallabhai Patel Jayanti

07

28/11/2020

Mahatma Phule Death Anniversary

08

06/12/2020

Dr.B.R.AmbedkarMahaparinarvan Din

09

22/12/2020

Maharani Tararani Death Anniversary

10

26/1/2021

Republic Day

11

23/02/2021

SantGadage Baba Jayanti

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No. I

1. Title of the practice - 'Extensive Use of ICT in Teaching Learning and Evaluation Process'

2. Goals

- To enhance learning experiences and to provide ICT skills
- To widen access to students through e LMS, google classrooms and Institutional Repository System
- To deliver recent information quickly
- To promote research related activities among students

3. Underlying concept

ICT can be used as effective teaching tool for better learning experience. Intensive and extensive use of ICT in teaching learning has a significant impact on students' achievement which results in better knowledge acquisition, enhancement of presentation skills and improvement in creativity among students. ICT skills promote the entrepreneurial and employable skills among students along with better learning experiences. Development of e content by the teachers and students works as any time source of information. With this view our college has introduced and developed the practice ' Use of ICT in Teaching Learning and development of e content'.

4. The practice

To make the practice more effective following steps are followed.

- Motivation to both teachers and students to use ICT enabled teaching learning.
- Preparation of plan for ICT based teaching learning
- Planning the required human and physical resources
- Conducting training programs for students and faculty
- Making the infrastructure ready
- Quality check for ICT teaching learning
- Providing guidance by ICT staff as and when necessary
- Getting feedback from stakeholders and its proper follow up

5. Evidence of success

- Intensive and extensive use of ICT in teaching learning and internal evaluation process.
- Enriched library with e publications, INFLIBNET, multimedia content, free internet facility
- Development of e content in the form of audio video lectures, on line lectures, seminars, competitions, quiz etc.
- Organisation of workshops, seminars , Faculty development programs on ICT skills, e content development, creation of facebook page etc.

- Display of wall papers on ICT skills

6. Problems encountered and resources required Problems encountered

- Lack of advanced ICT skills in faculty members
- Training programs on advanced skills are needed
- Internet problems
- Need of Separate Audio visual aids room Resources Required
- Expertise in ICT skills
- Infrastructural resources in the form of updating configuration of computers and other facilities

Financial resources

- UGC funding under CPE scheme
- Funding by Parent Institute
- Funding from Alumni

Best Practice No. II

1. Title - Skill Development for Self Employment

2. Goal-

- To provide basic and advanced skills required by local job market
- To promote entrepreneurial and employable skills among students
- To ensure women empowerment

3. Underlying concept

The vision of the college is empowerment of women. Skill development is a powerful tool to empower individuals. It provides more employment and self employment opportunities for the youth,

particularly for women. The present techno savvy and knowledge based economy is increasingly demanding the various skills to do the jobs. In traditional education programs there was limited scope for formal skill training. Recognising the relevance of skill development the UGC has also taken initiative in this direction by introducing B. Voc. Programmes, career oriented courses. We want to bridge this gap and provide platform for promotion of entrepreneurial and employable skills among students and hence the college has followed the best practice of 'Skill Development for Women Empowerment'

4. The Practice

To make the practice effective following steps were followed.

- Identification of skill gaps and the required skill set for the students taking into consideration the stakeholders' feedback, local needs and expectations of the industries.
- Preparation of plan for skill development programs
- Planning the required human and physical resources
- Announcement of the program and counselling the students about the importance of these skills for career as well as in their day to day life.
- Seeking participation of students for the program
- Making the infrastructure ready
- Organising the programs and giving wide publicity to all the students and faculty members
- Follow up of the program
- Getting feedback from students, parents and employers

5. Evidence of success

- Awareness about self employment is created among students.
- The students acquired the basic skills as potential career option.
- Entrepreneurship attitude and culture is developed among the students.

- Research attitude (Innovation) is also developed among students.
- Students are well equipped with related entrepreneurship skills such as marketing, accounting, communication, computer skills etc.
- Students demonstrated their skills through self employment and generated revenue.
- Students are placed in various fields and earning salary.
- Students applied their skills for household purpose.
 - Students have undertaken research projects in yoga, food processing, computer, retailing etc. The practice made them confident, economically independent ultimately leading to empowerment. As a result more than 15% students are engaged in employment, self employment and gainful employment.

6. Problems Encountered and Resources required

- Problems encountered

1. Most of the students acquired the basic skills, however they lack in commercialisation.
2. Orthodox attitude of parents resulting in lack of support for empowerment and early marriage of girl students.
3. Research attitude among students is at very primary level.
4. Schedule of examination hampers their chances of job sustainability.

- Resources Required

The resources required are met out as under :

- Human resources - Existing faculty, Industry experts, employers, alumni, parents, MoUs with Industries and other institutes.
- Infrastructural Resources - Addition and update of existing infrastructure of the college and sharing of infrastructure with other industries and institutes through MoUs.

- Financial Resources UGC funding, Funding by the Parent Institute

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

On the basis of NAAC recommendation, college has initiated job driven courses and increased industry engagement with students. MoUs are signed with industries and other institutions to enhance student engagement with Industry experts. Entrepreneurship skill development committee is formed to groom and further prepare the student towards their corporate journey. Skill enhancement capsule involves industry experts visiting the campus, interactions with students, practicals, shoppees, competitions, guidance & mentoring the students to develop their skills etc. The activities include case studies, short term courses, seminars, various competitions, on job training, internship, workshops and exercises in communication skills etc. The objective of the Cell is to nurture and develop an industry ready candidate. A faculty in-charge and industry expert jointly monitored the activities to help the student to build her confidence.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery through a well planned and documented process

Write description of initiatives in not more than 200 words

File Description

- Upload relevant supporting document
- Link for Additional information

Planning for effective implementation of curriculum starts from the preceding year. At the end of preceding academic year department wise meetings are conducted and discussion is held on the distribution of curriculum, revision of curriculum if any. Time table for the next academic year is prepared by time table committee.

The head of the department in the departmental meeting assigns each faculty member a particular paper of the curriculum for the teaching. Teachers frames teaching plan according to the given framework of time and proceed for the implementation of curriculum accordingly. If there are constraints to complete the curriculum then the extra classes are conducted. Teachers are encouraged to use I.C.T. in classes. The teachers diary prepared by Shivaji University is provided to the teachers at the beginning of the academic year to help them plan and manage the curriculum effectively.

In case of revision of curriculum concerned faculty members participate in the workshop organized on revised syllabus. Some faculty members works as resource persons in these workshops. The deliberations in the workshops are shared with other faculty members.

The role of IQAC is very significant in the implementation of curriculum effectively. At the end of every academic year teachers submit the diary to the IQAC for verification. Student feedback on curriculum is taken this helps the IQAC to monitor

the teaching plan effectively.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://kamalacollegekop.edu.in/sites/default/files/inline-files/Academic%20Calender.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Write description in maximum of 200 words

File Description

- Upload relevant supporting document
- Link for Additional information

At the beginning of the academic year academic calendar is prepared keeping in mind all the curricular aspects taking into consideration university academic calendar. Year plan is finalized in the meeting of the respective department.

The college procures required number of books and research journals and e-resources in the central library. The students can search their books and availability in the library by using OPAC. Most of the departments have their own computers.

Each department conducts class test, seminars for internal assessment, well equipped laboratories facilitates the students to improve their performance. Each department organizes seminars and lectures of experts in the concerned subjects. The college also motivates the students to bring out various issues of wallpapers.

Need based bridge courses and remedial courses are also planned as per the requirements of the students especially for Bachelor of Vocation and B.C.A. programs and organized successfully. MoUs are made with the industries and other academic institutions for effective implementation of the curriculum.

College infrastructure and facilities are continuously being upgraded to suit the needs of changing curriculum and pedagogy. The college has well-equipped laboratories and smart and digital classrooms. The well-stocked college library is fully computerized and digitization is also made. It offers various web based facilities and access to national and international online database.

- Link for academic calendar - <http://kamalacollegekop.edu.in/basic-page/academic-calendar>

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://kamalacollegekop.edu.in/sites/default/files/inline-files/Academic%20Calender.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

306

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

306

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1.3 Curriculum Enrichment

1.3.1 institution integrates cross cutting issues relevant to professional Ethics, gender, human values, environment, and sustainability into the curriculum.

QnM

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values ,Environment and Sustainability into the Curriculum

Following Programmes-(Table.1.3.1) B.A and M.A. In Home Science, English, History,B.Voc Food Processing and management B.Voc Retail management and B.Com syllabus showing the relevance of Human values, Environment and Sustainability and professional Ethics . Table 1.3.1

S.no

Subject

Class

Semester

Course

Course code

Components

Syllabus link

1

Home Science

B.A

V

B.A.III Home Science

DSC-E-112(Paper-VIII)

Entrepreneurship development

Entrepreneurship skill development

Shivaji University

2

Home Science

B.A

II

B.A I

DSC-B-25(Paper II)

Human Resource Management Human values

Shivaji University

3

Home Science

B.A

VI

B.A.III Home Science

DSC-E-236(Paper(XII)

Therapeutic Nutrition

Professional Ethics

Shivaji University

4

Home Science

B.A

VI

B.A.III Home Science

DSC-E-237(Paper(XIII))

Space Planning and Design

Professional Ethics

Shivaji University

5

Home Science

B.A

VI

B.A.III Home Science

DSC-E-238(Paper(XIV))

Traditional Indian Textiles and Embroideries

Professional Ethics

Shivaji University

6

Home Science

B.A

VI

B.A.III Home Science

DSC-E-239(Paper(XV))

Introduction to Guidance and Counseling

Professional Ethics

Shivaji University

7

Home Science

M.A

M.A I

Home Science

Paper-III(Subject code-60422)

Manegment of Resources

Human values

Shivaji University

8

Home Science

M.A

M.A I

Home Science

Paper-IV(Subject code-60423)

Dietetics

Professional Ethics

Shivaji University

9

B.A.

IV

B.A.II

Environmental studies

Environmental studies

Shivaji University

10

ENGLISH

B.A I

B.A.III ENGLISH

DSCA-15 (Paper-I,II)

Modern Indian Writing In English Translation: Inculcation of human values- All Stories

Shivaji University

11

ENGLISH

B.COM I

I,II

B.COM I

ENGLISH FOR

BUSINESS COMMUNICATION

1. The Unknown citizen
2. Panch Parmeshwer
3. Why does a child cry
4. The necklace
5. I thank you God

HUMAN VALUES

Shivaji University

12

ENGLISH

B.COM II

III ,IV

B.COM II

ENGLISH FOR

BUSINESS COMMUNICATION

1. The felling of the banyan tree
2. The cuckoo

Environmental value

Shivaji University

13

ENGLISH

B.AII

III, IV

B.A.II

OPT. English

DSC-C5

(Paper-III)

1.The Comedy of Errors

2. Five Point Someone

Human Values

Shivaji University

14

ENGLISH

B.A

VI

B.A.III SPL. ENGLISH

DSE-E13

(Paper-IX)

- 1.
2. THE IMPOETANCE OF BEINGEARNEST
3. HARVEST
4. NAGMANDALA

ENVIROMENT, TECHNOLOGY AND HUMAN VALUES

Shivaji University

15

ENGLISH

M.A I

M.A I

ENGLISH

POETRY AND FICTION

ENVIRONMENTAL AND HUMAN VALUES

Shivaji University

16

ENGLISH

M.A II

M.A II

ENGLISH

CRITICAL THEORIES AND DRAMA

ENVIRONMENTAL AND HUMAN VALUES

Shivaji University

1

History

B.A

I

B.A.I.History

DSC-B1)

The Rise of Maratha Power. Human values

Shivaji University

2

History

B.A

II

B.A I

DSC-B-15

Polity,society and economy under the Maratha rule. professional Ethics.

Shivaji University

3

History

B.A

III

B.A.II

DSC-D-1

History of modern Maharashtra.Human values

Shivaji University

4

History

B.A

IV

B.A.II

DSC-C-30

History of India .Human Values

Shivaji University

1.3 Curriculum Enrichment

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B.A I

DSC-B-25(Paper II)

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Shivaji University

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B.A

VI

B.A.III Home Science

DSC-E-236(Paper(XII))

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Professional Ethics

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M.A

M.A I

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Paper-III(Subject code-60422)

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I,II

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Shivaji University

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B.COM II

III ,IV

B.COM II

ENGLISH FOR

BUSINESS COMMUNICATION

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ENGLISH

B.AII

III, IV

B.A.II

OPT. English

DSC-C5

(Paper-III)

1.The Comedy of Errors

2. Five Point Someone

Human Values

Shivaji University

14

ENGLISH

B.A

VI

B.A.III SPL. ENGLISH

DSE-E13

(Paper-IX)

- 1.
2. THE IMPOETANCE OF BEINGEARNEST
3. HARVEST
4. NAGMANDALA

ENVIROMENT, TECHNOLOGY AND HUMAN VALUES

Shivaji University

15

ENGLISH

M.A I

M.A I

ENGLISH

POETRY AND FICTION

ENVIRONMENTAL AND HUMAN VALUES

Shivaji University

16

ENGLISH

M.A II

M.A II

ENGLISH

CRITICAL THEORIES AND DRAMA

ENVIRONMENTAL AND HUMAN VALUES

Shivaji University

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History

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Shivaji University

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History

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II

B.A I

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Shivaji University

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History

B.A

III

B.A.II

DSC-D-1

History of modern Maharashtra.Human values

Shivaji University

4

History

B.A

IV

B.A.II

DSC-C-30

History of India .Human Values**Shivaji University**

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

269

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1660

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

401

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners. The institute organizes special programs for the students both for advance learner and slow learners.

Slow Learners: Special attention and extra coaching is provided for slow learners as per their requirement. Slow learners are specifically identified and they are provided question banks, model answers, open book practice test etc. They are informed to repeat the important exercises meant for them.

Advanced Learners: The advanced learners are identified by the faculty on the basis of performance in previous board / university examination, class tests and in-class interactions. The college responds to special educational / learning needs of advanced learners by providing reference books, free book bank facility, open access and internet facility in the library and departmental library. Special guidance for English medium students is provided. Encouragement for ICT learning and motivation to participate in research activities is a regular practice. They are motivated to visit libraries and laboratories of other institutions. The faculty Spares extra time as per the

needs of advanced learners. Scholar batch of advanced learners in selected subjects is made. Personal Counselling to boost the performance in various examinations and competition is given. Encouragement to contribute articles in magazines, periodicals, wall papers and other similar creative activities is given. They are encouraged to participate in Seminar, Conferences, Workshops and to attend Guest Lectures. Prizes and Scholarships for the meritorious students is given by the institution. Training programme for P.G. Entrance Examination for progression to higher studies is given.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1018	12

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute organizes various student centric methods to enhance the learning experience of the students. The lecture method is being supplemented by other innovative and participatory methods such as experimental learning, participative learning and problem-solving methodologies for enriching learning experiences. Group discussion, field visit, brain storming sessions, role playing, enacting, screening of films, display of academic video clips, on line accession of relevant academic material, practical and projects-based learning, question-answer sessions etc. Students are motivated to refer reference books, journals, magazines and internet, research articles and they are motivated to prepare learning models, charts, graphs, PPTs, films and assignments are also given for self-study. The institution has provided learners friendly environment to develop interactive

learning, collaborative learning and independent learning among the students. For Interactive Learning the institutions provides computers with internet facility in the central library. There are well-equipped laboratories and 3D Models and charts. For Collaborative learning MoUs are made with renowned institutions and industries. Students do internship in industry. Lead College activities are conducted to enhance collaborative learning. On Job Training, Field work and projects help them enhance learning experience. Students are involved in the organization of National and International Seminars. MoUs and collaborations with other institutions for research and other activities such as guest lectures, workshops. For Independent Learning INFLIBNET, open access in the library, study room facility, E-resources are made available. Project work, competitions like PPT presentations, model making, poster presentations, Kamala Retail Shoppee, Innovative Food Fest, Nutritious Recipe Competition, Book Review Competition, Wall Paper Display, etc. are organ.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the academic year 2020-2021 use of ICT was indispensable as we were going through unprecedented situation caused due to Covid-19 pandemic. We were compelled to work from home therefore the faculty as well as students had to use ICT. Previously all the departments of the college used to deploy ICTs in various ways making the classes, student-centered. Use of ICT in teaching in the form of Video and PPT assisted lectures, visual presentations and digital notes are the regular activities of the Departments. It

has made the Teaching-Learning process interesting, effective and learner centered. Students were motivated to use e-resources for their studies. Use of ORELL, Tally, Oracle, Java, Linux, VB Dot net software is made as a part of curricula. In the pandemic situation the teachers had to learn, adopt and practice more ICT enabled tools. The use of mobiles, social media and internet became a common practice not only for the teachers but also for the students. The library committee, B.C.A. Department of

conducted Faculty Training Programme for the use of e-resources development of e-content throughout the year.the teachers are effectively. Consequently, the faculty is using ICT enabled tools, social media for better learning experiences.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /

D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

7

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

12

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal assessment is transparent and robust in terms of frequency and mode. All the examination reforms prescribed by the university are introduced and implemented in the institution. An addition to those the institution has introduced its own measures. The examination committee is very much vigilant about the conduct of internal assessment. It prepares examination calendar. In faculty development program newly appointed teachers are informed about continuous Internal Evaluation system at institutional level. Students are oriented about the continuous internal evaluation at the induction programme. Through circulars the students are informed regarding the schedules of the internal exams. Accordingly, the

faculty conduct tests, open book tests, surprise tests, report writing, question answer sessions, quiz, etc. Students also represent in examination committee which help the committee to look after difficulties on the students' part. In the classroom Tests Transparency is maintained. Answers scripts are shown to the students and weak students are given special attention, individually. Difficulties of students, if any, are resolved. In-house projects are carried out regularly. The university has introduced Choice based credit system for UG and PG programmes. The credit system is explained to the students. The senior faculty members are assigned the duties of examinations in various capacities such as Senior Supervisors, CAP Directors, Squad members etc. Students involved in co-curricular and sports activities are given opportunity to appear for re-examination. Under the guidance of the principal, all the work of examination committee is coordinated by all the departmental heads. Circulars and notifications regarding examinations are communicated through website, internet and social media. To conduct other than regular exams introduced by the university, senior faculty members are given the responsibility as coordinator for these exams. Conduct of mock practical, oral exams, mock online exams is the regular feature. The students from distant places are given opportunity to appear for exams in online mode. Viva voce for post graduate students is conducted online.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has evolved a mechanism for redressal of grievances related to Internal Evaluation at the institution level and University level exams.

At The College Level:

All the assessed tests results are declared by the teachers in the classroom. The assessed papers are given to the students and doubts if any are cleared then and there only. In case of any grievances regarding internal assessment, the students can ask the teachers regarding their doubts very liberally and the grievances, if any, are resolved in the classroom.

At the University Level:

As per the university norms, following are the methods of grievance redressal regarding university assessment. The evaluation of answer sheets of the first-year undergraduate programme is carried out at the college level, in a time bound schedule and in the best possible efficient manner and the results are submitted to the university within a stipulated time. Mechanism of redressal of the grievances regarding evaluation works of university examination is implemented according to the rules and regulations of Shivaji University, Kolhapur. Students have every Right to apply for verification of answer books. They can demand the photocopy of the answer sheet. As per the guidelines of the university the students can apply for verification with photocopy of answer books. They can get the paper reevaluated. As per the university rules the students should apply within the stipulated time in the prescribed form for verification of marks of their answer-books. The result of the verification of marks is communicated to the candidate concerned. Students can apply for the verification of marks, for Photostat copy of the assessed answer-book and apply for reevaluation. Grievances, regarding evaluation process for the first-year degree examinations are tackled by the college Examination Committee. The students and parents are free to meet the principal regarding the grievances of serious nature, if any. The college provides every institutional support for follow up action of the students in redressal of grievances related to the university examinations, if any. Grievances of the part I students are tackled by the college whereas the grievances of Part II and III of Under Graduate and all Post Graduate courses are forwarded to the University Examination section.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Outcome based education is the prime concern of the institution. The course outcomes are communicated to the students through website of the college. In the Induction Programme Principal and

the faculty explain the outcomes at length. In the classroom, Graduate attributes are explained to the first-year students very clearly. At the same time the faculty explains course outcomes while teaching the Curriculum. In the FDP the course outcomes are explained to the faculty. In the periodical meetings and interactions with the faculty these are discussed. In the departmental meetings the HODs create awareness on POs, PSOs and COs. All the faculty members, class teachers, mentors, course coordinators inform the students regarding the outcomes. Hard Copy of syllabi and Learning Outcomes are available in the library. Learning Outcomes of the Programs and Courses are observed and measured periodically. The principal and IQAC is very keen in communicating learning outcomes. In the principal's meetings with the staff and in IQAC meetings the outcomes are discussed at length. Thus, rigorous efforts are made to create awareness among the students and the need to attain the outcomes is emphasized particularly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution is very keen about attainment of Programme Outcomes and Course Outcomes. They have strict vigilance on the academic calendar and teaching schedule and activities of various committees. The principal ensures that the Academic Calendar of the university and the college is followed strictly. Teaching schedule and activities of various committees are observed very keenly. The reports are collected, the details are scrutinized carefully and reported properly at the end of the year which are published in the college magazine. The best source of evaluation of Pos and Cos is the examination. Along with university exams, periodical tests are conducted by the faculty members. The achievement of learning outcomes is monitored through the analysis of Department-wise results which are discussed in faculty meetings, IQAC meetings and LMC meetings. The learning outcomes are also ensured with the help of record of students' progression to further studies, employability and self-employment. Feedback from all the stakeholders is taken in this

respect which is scrutinized thoroughly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

0

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/forms/d/e/1FAIpQLSfrX1DPHx1mx07fjxEvN6ZSMOt4sl21ozbVrb3fKPLumf7g/viewform>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.21

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0.20

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

14

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

17

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

9

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension Activities (Online Quiz)

Subject: Intellectual Property Rights (Day 26th April 2020)

: Desertification and drought (Day 7 June 2021)

The Covid19 pandemic disrupted the normal life activities totally all over the world. Everything came to stand still. The field of education suffered a lot yet our college converted this calamity into opportunity by creating awareness about social environmental academic issues incorporating innovative digital technologies.

The Kamala College library department organized 'Online Quiz ' on Intellectual Property Rights to create awareness about these rights. Total 643 students researchers participated in this quiz. The Quiz result reflects that these participants about types of Intellectual properties and what care should be taken.

The second Online Quiz 'Desertification and Drought' was created to strengthen the awareness about environmental crises as well as how to intervene to stop or slow down the process. The Quiz included questions that will create awareness about what is Desertification its causes and how 'Green Wall' concept launched in 2007, is useful in restoring degraded regions and supports the global sustainable Development Goals. 350 participants exhibited that they are fully aware about these things.

Subject: Plastic free Rajaram Garden

Banner /Poster free Trees

Through NSS first activity was carried in the nearby garden. Students cleaned the garden made it plastic free. Total 90 students participated in it.

Another activity was carried out to make Trees banner /poster free. Banners are always nailed on the trees. The trees at the roadside from Shivaji University to Ujalaiwadi were full of posters banners. Our 50 NSS students worked for this mission and cleared all posters /banners from the Trees. Also they took out the nails which were used for earlier posters/banners.

These activities created the impact on the minds of students as well as onlookers. If you keep environment healthy and safe, that will keep you healthy and safe.

Extension Activities (Online Quiz)

Subject: Intellectual Property Rights (Day 26th April 2020)

: Desertification and drought (Day 7 June 2021)

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into opportunity by creating awareness about social environmental academic issues incorporating innovative digital technologies.

The Kamala College library department organized 'Online Quiz ' on Intellectual Property Rights to create awareness about these rights. Total 643 students researchers participated in this quiz. The Quiz result reflects that these participants about types of Intellectual properties and what care should be taken.

The second Online Quiz 'Desertification and Drought' was created to strengthen the awareness about environmental crises as well as how to intervene to stop or slow down the process. The Quiz included questions that will create awareness about what is Desertification its causes and how 'Green Wall' concept launched in 2007, is useful in restoring degraded regions and supports the global sustainable Development Goals. 350 participants exhibited that they are fully aware about these things.

Subject: Plastic free Rajaram Garden

Banner /Poster free Trees

Through NSS first activity was carried in the nearby garden. Students cleaned the garden made it plastic free. Total 90 students participated in it.

Another activity was carried out to make Trees banner /poster free. Banners are always nailed on the trees. The trees at the roadside from Shivaji University to Ujalaiwadi were full of posters banners. Our 50 NSS students worked for this mission and cleared all posters /banners from the Trees. Also they took out the nails which were used for earlier posters/banners.

These activities created the impact on the minds of students as well as onlookers. If you keep environment healthy and safe, that will keep you healthy and safe.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

444

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has adequate facilities for Teaching and Learning in terms of classrooms, Laboratories, Computing equipments etc. The college has 30 classrooms which are well ventilated with adequate sitting arrangement. The classrooms are well equipped with conventional as well as advanced teaching aids like LCD projectors.

The college has 07 laboratories for UG and PG programme. All the laboratories are supported with ICT facilities. The college has 94 computers All computers are connected to lease line internet with 100mbps speed and updated with antivirus software. The campus has secure Wi-Fi with speed of 100mbps through 7 routers. Wi-Fi connection on laptops, tablets or smart phones is provided to staff members and students. Technical upgradation of machines, softwares and antivirus of all the departments is maintained.

The college has spacious and fully computerized library. The library has 64057 books , journals and digital resources. The library is equipped with 10 computers and is based on Purna Library Software. Online Digital Library is made available to the users named KAMALA INSTITUTIONAL REPOSITORY. Well equipped, air conditioned seminar hall with capacity of 200 students with interactive board, ICT facilities and public address system is available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Since the inception, the college has given importance to physical education. Gymkhana committee is formed to cater the needs of the students participating in sports. The college has separate physical education and yoga department with adequate sports equipments. Special coaches for selected games like football, cricket are made available. The college has both indoor and outdoor sports facilities. Basket Ball, Kho-Kho, Kabaddi, Hockey, Cricket and Hand Ball Court with Athletic Track in the college

campus. The students are enjoying playing the indoor games like Chess, Carom, Table Tennis, Badminton, Judo, Taiquando, Karate and Fencing.

The college has adequate facilities for cultural activities in terms of air conditioned seminar hall well equipped with public access system. Dr. V.T.Patil Smrutibhavan for cultural events is made available for the students. Adequate stage property for events in college campus like Radio Jockeying, Traditional Day, Food Festival et. All these infrastructure facilities are used by students for organizing different cultural and social activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

33.73

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has spacious and fully computerized Krantiveer Rangraodada Patil Library. The library has well chosen collection of books, journals and resources from all subject areas. The library has been automated with Purna Library Management Software Solutions. This is developed by Techno Aarv Solutions, Sangli. Library operations are computerized and Online Public Access Catalogue (OPAC) is accessible in library premises through intranet. Library having digital attendance of faculty and students through library software. With library automation library has a separate online Institutional Repository named as KAMALA INSTITUTIONAL REPOSITORY. Link for IR is <http://digitallibrary.ekamala.in0>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.92

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

103

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college makes up-gradation and deployment of IT infrastructure through proper mechanism. As per the requirement of academic enhancement I.T. facilities are upgraded and old computers are scraped. Annual Maintains Contract is made with Professional Computer Services, Kolhapur for proper up-keep and

up-gradation and maintains of computers and various laboratory equipments. There is a continuous infrastructural development in the form of addition of classrooms, ICT enabled classrooms and laboratories for newly introduced programs. Up gradation of laboratories with latest equipment, additions in the number of computers, software, LCD, Printers and provision is made for un-intercepted power supply to conduct smooth working. Technical up gradation of machines, software's and antivirus of all the departments is maintained. Covering the entire college campus under 24 * 7 CCTV vigilance for security and discipline etc. IT being a fast growing and ever changing field, it becomes imperative to upgrade the existing IT infrastructure quite frequently to keep pace with its growth. As a matter of institutional policy and planning, top most priority is given to the respective heads to get the software updated as needed. The internet connectivity is upgrade with lease line connection and Wi-Fi connectivity service is provided for all staff and students

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

108

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****102.74**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

file attached

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****295**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

44

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

80

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

80

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

4

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

43

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

17	
File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File
<p>5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)</p> <p>Before the academic year 2015-16 the college had a Students' Council Constituted as per the Maharashtra University Act 1994. But in the academic year no student council is formed keeping in the view the procedure. We selected the students who have first rank in their classes. Students are also selected from NSS, NCC, Cultural activities and Sports. They are incorporated as members on various committees for the maintenance of discipline and academic excellence. This enables to maintain discipline and smooth functioning of the college.</p> <ul style="list-style-type: none"> • Academic Bodies - Examination Committee, Library Committee • Administrative Bodies - IQAC, Annual Magazine, NSS, Anti Ragging, Committee, Students Council, Students Grievance Redressal Cell, Internal Complaints Committee, Gymkhana Committee, S.A. Fund, Prize Distribution Committee, Cultural committee, Art Circle, Nature club and committees for Annual Social activities. 	

The students' representatives show keen interest in planning and implementation of

all the programmes. The purpose is to foster democratic principles and decision

making abilities among the students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered Alumni Association (bearing the number Maharashtra/26539/Kop.). Every year the final year students get registered in the association while leaving the college. The association is very much concerned about the overall development of the present students. The Association has been providing active support and cooperation in organising various academic and extension activities. The Association is also concerned about

infrastructural growth of the institution and tries to contribute in the infrastructural growth. Through various activities like Career Guidance, Health Awareness, Value Education, Health and Nutrition guidance, guest lectures, organisation of workshops for competitive examinations, interaction with successful alumni, skill development programmes etc., the Association contributes in the overall development of the present students. Alongwith academic and extension activities the Association gives prizes and scholarships to meritorious students. Annual meet is organised every year. Alumni even from abroad also participate in it enthusiastically. Some of them donate sizeable amount to the institution. Considering the quality enhancement of the institution Alumni give their feedback. They represent in Internal Quality Assurance Cell also.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the institution is 'Empowerment of women' and mission is Dissemination of women's education, Inculcation of moral values and Overall development of personality. The college offers professional, vocational and basic / traditional programmes with wide options at UG and PG level. All the programmes are directed at realizing our vision and mission and achieving our goals in keeping with the values propounded by the founders of our parent institution.

Institution believes in participatory and decentralized governance for quality enhancement and smooth functioning of the

institution. Perspective plans are prepared in accordance with the vision and mission of the institution. Annual activities like workshops, competitions, and short term courses are planned to empower students through enhancing various skills.

The Principal as an academic and administrative head of the college is the central authority in taking the decisions. IQAC, College Development Committee, Research Committee has representatives of teachers. Different committees are formed for various activities and they are provided adequate autonomy for the functioning and taking decision such as preparation of evaluation and examination schedules, college time-table, developing and operating feedback mechanism, various audits, study tours, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

IQAC is entrusted with the responsibility of maintaining excellence in all academic, administrative, co-curricular, research and extension activities. Administrative and Academic Autonomy is given to Heads of the Department and coordinators of programmes for preparing departmental academic and activity schedules, distribution of activity plans, preparation of departmental time tables, organization of the departmental programmes and collaborative activities, update of laboratories, utilization of the allotted budget. etc. Students are given representation on various committees and they are also assigned certain roles and duties in these committees. The nonacademic administrative work is decentralized among the office bearers like

Office superintendent, Head Clerk, Senior Stenographer, Junior clerk and so on.

Superintendent of the office monitors the overall office activities. The decentralization process is carried into the last or the junior most of the staff members by taking care that no member is left out without any responsibility coupled with

autonomy however small. The principal is very keen on providing opportunities to each and every employee to exhibit his/ her qualities and skills in the work of his/ her choice.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As the college has NAAC A Grade and CPE Status, management is decided to enhance the status of the college by obtaining autonomous status. Institution plans to go for Autonomous status from the next academic year. Discussion on the same was held in the meetings of IQAC and College Development Committee. Further, Autonomous College proposal committee is formed to prepare proposal for the same. Committee took timely review of the progress and takes necessary actions for the preparation and presentation of data. Up-to-date online and offline proposal is sent to affiliated university and UGC for further necessary action. UGC expert committee visited the college to grant the Autonomous status on 30th and 31st November 2021. UGC granted Autonomous status to college on 7th December 2021 which is to be implemented from the academic year 2022-2023.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has visionary management constantly looking for ways and means of incorporating quality in education. It gives the road map and general guidelines to create conducive learning environment. The management has worked effectively to develop the structure, process and culture in the institution. For effective

and efficient functioning, institution has various bodies like General Body, Governing Body, Local Management Committee at parent institution level. The management has empowered the Principal to take decision related to academic and administrative processes. College Development Committee and IQAC plan and execute the policies related to curricular, co-curricular and extra-curricular activities. IQAC constitutes a number of committees to carry out day to day functioning of the college. These committees include academic committees' like- Examination, Library, Research and development. The committees like NSS, NCC, and Students welfare, Cultural Committee and Staff Academy work in coordination with IQAC to organize extra-curricular and Extension activities. College development committee, Principal, IQAC and Administrative office are updated regularly with the work progress of various department and college committees. The co-ordinate functioning of all entities removes obstacles and undesired delays in every administrative process.

Organogram of the Institution

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for Teaching and Non- teaching

Teaching:

- Group insurance scheme for faculty, staff and students.
- Cooperative credit society providing loan facility at reasonable rate of interest to the staff and faculty.
- Housing society for the employees of the institution named Vishwanath Co-operative Society.
- Institution awards 'Adarsha Shikshak Puraskar' to the ideal teacher.
- Medical reimbursement facility for staff and their family members.
- Encouragement to Staff to use Yoga Centre facilities available on the campus.
- Felicitation by Staff welfare committee to the deserving staff members for their achievements and organization of various activities to enhance interactions and togetherness feeling among staff members.
- In addition honest work of employees for the progress of the college during the academic year is felicitated in meeting. 10 faculty members have received 'Best Teachers Award' by various organizations.

Non-teaching

- Group insurance scheme for faculty, staff and students.
- Cooperative credit society providing loan facility at reasonable rate of interest to the staff and faculty.
- Housing society for the employees of the institution named Vishwanath Cooperative Society.
- Medical reimbursement facility for staff and their family members.
- Staff members are encouraged to use Yoga Centre facilities available on

the campus. • Staff welfare committee felicitates the deserving staff members for their achievements and organizes various activities to enhance interactions and togetherness feeling among staff members. • In addition honest work of employees for the progress of the college during the academic year is felicitated in meeting. The college administration actively pursues for approvals, promotions, placements, pensions etc. with state government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

20

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for teaching faculty-

College has functional API Committee to assess performance of the teachers in a structured Performa given by UGC. Every teacher

maintains Academic diary duly signed by head of the department and principal. At the end of academic year, committee reviews and analyzed the academic performance, administrative contribution, active participation in co-curricular, extra-curricular and extension activities. Committee also focuses on the research contribution on the teachers. Students Feedback on faculty is collected and analyzed by feedback committee. Necessary remarks and recommendations are conveyed to the individual faculty for better performance.

The mechanism of Academic and Administrative Audit is adopted by the college for assessment and evaluation of academic and administrative contribution of the faculty. For Performance Appraisal of non-teaching staff Confidential Report System is Prevalent

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College has a mechanism of internal and external audit. Accounts are audited regularly by specially appointed Internal Auditor. He assesses the financial transactions of the institution on the 5th day of every month, suggestions given by him are discussed in LMC and actions are taken accordingly.

At the end of every financial year / every six months external audit is done by Chartered Accountant D. Y. Bhumkar and Co., Kolhapur. Last internal audit was done in September, 2021 and last external audit was done in 10/08/2021 for the period of 01/04/2020 to 31/03/2021.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

86.99

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Financial resources are used under strict vigilance and constant supervision of the Principal and Management. At the beginning of the every academic year, budget is prepared by the college / finance committee and sanctioned by LMC and top Management. Departmental Heads and Co-ordinators of the courses submit their requirement of equipments, library resources and funds for various activities. The given requirements are discussed, analysed and approached in finance committee planning board, LMC Meeting. Further the available resources are distributed accordingly.

Purchase Committee completes the formalities of purchasing according to the norms of government and management.

Accounts personnel maintain the daily accounts and financial matters. Principal ensures the procedure and practices of daily accounts and financial transactions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has an integrated framework for quality assurance of the academic and administrative activities.

IQAC contributes significantly to institutionalize quality assurance strategies and process. IQAC prepares the plan for academic and administrative activities. Responsibilities are delegated to department heads and various committee heads. Action plans are communicated to the Principal and brought to the notice other faculty and staff for successful implementation. Review of the activities is taken twice in a year by the IQAC and necessary feedback is given for further improvement.

IQAC plans to organize minimum three National and International seminar/ webinar in the academic year 2020-21. Action plan was prepared for the same and further it was conveyed to the concern department and faculty member for necessary action. As a result, one International webinar and three National webinars are usefully organized.

IQAC plans to sensitize students regarding research. Action plan was prepared in collaboration with Research Committee, Tararani women Study and Research Centre and lead college committee. Two research Project (other than curriculum) was undertaken and completed by eight students under the guidance of teachers. College organized four workshops for students and faculty under Shivaji university Lead College Scheme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through following measures on regular basis -

- Semester wise teaching plan.
- Academic Calendar.
- Academic diary with teaching methods.
- Strict vigilance of teaching time table.
- Organization of co-curricular activities Formal meetings with faculty and staff twice in every term.
- Meetings with Head of Departments and various committees
- Day-to-day informal interactions for routine academic work.
- Extensive use of ICT and LMS
- e- content development
- Feedback of students on teachers, teaching and evaluation

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Sensitisation action plan

- To conduct Interactive sessions with invited doctors on Health and Personal Hygiene for a healthy life
- To organise Awareness programmes and interactive sessions with invited experts and NGOs on relationship abuse, domestic violence, drug and alcohol abuse etc.
- To provide training to the students on self-defence.
- To conduct Awareness programme and campaign on Women Rights and Gender equality.
- To organise Interactive session with invited entrepreneurs, conduct short term skill based courses, organise Exhibition cum sale activity and promote women Entrepreneurship activities.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy

A. 4 or All of the above

conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-
based energy conservation Use of LED bulbs/
power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Provide web link to

- Relevant documents like agreements/MoUs with Government and other approved agencies
- Geo tagged photographs of the facilities
- Any other relevant information

Compost plant is available for waste management. Rain water harvesting has been developed for rain water percolation. Rain water harvesting has been attached with Bore well water is for hosted students. Water tank is available on site. The campus is Eco Friendly with various plants like Coconut, Ashoka Tree, we use water for them.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	B. Any 3 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>
<p>The college consciously ensures the greater participation of students in various activities such as N.S.S., N.C.C, Cultural, Sports, Seminars, Conferences and competitions and various other activities. By organizing these activities the college inculcates social responsibility, good citizenship, good competence etc.</p>

among the students The College in this way makes sincere efforts to provide necessary assistance to students, so that they can acquire meaningful learning experiences thereby achieving holistic development and progression. The College since its inception has been pursuing consciously and continuously its avowed vision of 'Empowerment of Women', under the able leadership of Hon. Dr. Krantikumar Patil, Executive President Tararani Vidyapeeth. The college makes every possible effort to provide facilities to promote research culture and to augment this culture, Research committee is formed which renders significant guidance to the students and teachers. It also encourages teachers and students to undertake research projects useful to society thereby contributing to the Development of Nation. The College supports the faculty for submitting research projects and for securing external funds. Administrative support with adequate infrastructural facilities are provided. We have an excellent library which provides flow of modern information and latest knowledge. The college organizes national and international seminars workshops and conferences which rejuvenate the faculty with fresh inputs of global knowledge. B These activities are beneficial in inculcating values such as honoring culture, social integration, social responsibility, dignity of labor, respect for truth, secularism, sense of mutual understanding and cooperation among our students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Following activities are conducted in the institution for inculcating values for being responsible citizens as reflected in the Constitution of India. Various activities are conducted for strengthening the interaction with society and media through talks on various occasions, press conference, advisory board meeting. Students are motivated to participate in N.S.S. and N.C.C. activities, various programme like Swachha Bharat Abhiyan, Voter's Day Programme, various rallies and various outreach programme organized for the benefit of the society. For value

inculcation following days are celebrated.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sr.No

Date

Event

01

21/06/2020

Yoga Day

02

26/06/2020

Rajarshree Chattrapati Shahu Maharaj Jayanti

03

15/8/2020

Independence Day

04

02/10/2020

Mahatma Gandhi Jayanti

05

17/10/2020

Mother's Day

06

31/10/2020

SardarVallabhai Patel Jayanti

07

28/11/2020

Mahatma Phule Death Anniversary

08

06/12/2020

Dr.B.R.AmbedkarMahaparinarn Din

09

22/12/2020

Maharani Tararani Death Anniversary

10

26/1/2021

Republic Day

11

23/02/2021

SantGadage Baba Jayanti

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No. I

1. Title of the practice - 'Extensive Use of ICT in Teaching Learning and Evaluation Process'

2. Goals

- To enhance learning experiences and to provide ICT skills
- To widen access to students through e LMS, google classrooms and Institutional Repository System
- To deliver recent information quickly

- To promote research related activities among students

3. Underlying concept

ICT can be used as effective teaching tool for better learning experience. Intensive and extensive use of ICT in teaching learning has a significant impact on students' achievement which results in better knowledge acquisition, enhancement of presentation skills and improvement in creativity among students. ICT skills promote the entrepreneurial and employable skills among students along with better learning experiences. Development of e content by the teachers and students works as any time source of information. With this view our college has introduced and developed the practice ' Use of ICT in Teaching Learning and development of e content'.

4. The practice

To make the practice more effective following steps are followed.

- Motivation to both teachers and students to use ICT enabled teaching learning.
- Preparation of plan for ICT based teaching learning
- Planning the required human and physical resources
- Conducting training programs for students and faculty
- Making the infrastructure ready
- Quality check for ICT teaching learning
- Providing guidance by ICT staff as and when necessary
- Getting feedback from stakeholders and its proper follow up

5. Evidence of success

- Intensive and extensive use of ICT in teaching learning and internal evaluation process.
- Enriched library with e publications, INFLIBNET, multimedia content, free internet facility

- Development of e content in the form of audio video lectures, on line lectures, seminars, competitions, quiz etc.
- Organisation of workshops, seminars , Faculty development programs on ICT skills, e content development, creation of facebook page etc.
- Display of wall papers on ICT skills

6. Problems encountered and resources required Problems encountered

- Lack of advanced ICT skills in faculty members
- Training programs on advanced skills are needed
- Internet problems
- Need of Separate Audio visual aids room Resources Required
- Expertise in ICT skills
- Infrastructural resources in the form of updating configuration of computers and other facilities

Financial resources

- UGC funding under CPE scheme
- Funding by Parent Institute
- Funding from Alumni

Best Practice No. II

1. Title - Skill Development for Self Employment

2. Goal-

- To provide basic and advanced skills required by local job market
- To promote entrepreneurial and employable skills among students

- To ensure women empowerment

3. Underlying concept

The vision of the college is empowerment of women. Skill development is a powerful tool to empower individuals. It provides more employment and self employment opportunities for the youth, particularly for women. The present techno savvy and knowledge based economy is increasingly demanding the various skills to do the jobs. In traditional education programs there was limited scope for formal skill training. Recognising the relevance of skill development the UGC has also taken initiative in this direction by introducing B. Voc. Programmes, career oriented courses. We want to bridge this gap and provide platform for promotion of entrepreneurial and employable skills among students and hence the college has followed the best practice of 'Skill Development for Women Empowerment'

4. The Practice

To make the practice effective following steps were followed.

- Identification of skill gaps and the required skill set for the students taking into consideration the stakeholders' feedback, local needs and expectations of the industries.
- Preparation of plan for skill development programs
- Planning the required human and physical resources
- Announcement of the program and counselling the students about the importance of these skills for career as well as in their day to day life.
- Seeking participation of students for the program
- Making the infrastructure ready
- Organising the programs and giving wide publicity to all the students and faculty members
- Follow up of the program
- Getting feedback from students, parents and employers

5. Evidence of success

- Awareness about self employment is created among students.
- The students acquired the basic skills as potential career option.
- Entrepreneurship attitude and culture is developed among the students.
- Research attitude (Innovation) is also developed among students.
- Students are well equipped with related entrepreneurship skills such as marketing, accounting, communication, computer skills etc.
- Students demonstrated their skills through self employment and generated revenue.
- Students are placed in various fields and earning salary.
- Students applied their skills for household purpose.
 - Students have undertaken research projects in yoga, food processing, computer, retailing etc. The practice made them confident, economically independent ultimately leading to empowerment. As a result more than 15% students are engaged in employment, self employment and gainful employment.

6. Problems Encountered and Resources required

- Problems encountered
 1. Most of the students acquired the basic skills, however they lack in commercialisation.
 2. Orthodox attitude of parents resulting in lack of support for empowerment and early marriage of girl students.
 3. Research attitude among students is at very primary level.
 4. Schedule of examination hampers their chances of job sustainability.

- Resources Required

The resources required are met out as under :

- Human resources - Existing faculty, Industry experts, employers, alumni, parents, MoUs with Industries and other institutes.

- Infrastructural Resources - Addition and update of existing infrastructure of the college and sharing of infrastructure with other industries and institutes through MoUs.

- Financial Resources UGC funding, Funding by the Parent Institute

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

On the basis of NAAC recommendation, college has initiated job driven courses and increased industry engagement with students. MoUs are signed with industries and other institutions to enhance student engagement with Industry experts. Entrepreneurship skill development committee is formed to groom and further prepare the student towards their corporate journey. Skill enhancement capsule involves industry experts visiting the campus, interactions with students, practicals, shoppes, competitions, guidance & mentoring the students to develop their skills etc. The activities include case studies, short term courses, seminars, various competitions, on job training, internship, workshops and exercises in communication skills etc. The objective of the Cell is to nurture and develop an industry ready candidate. A faculty in-charge and industry expert jointly monitored the activities to help the student to build her confidence.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future plans of the institute are primarily aiming at improving intellectual environment of the institute. This includes aiming at creating a better quality students and faculty. The institution strongly believes that academic research can strongly contribute to corporate decision making and has a well developed research plan for the upcoming year. The institution plans to host national and international conferences and publication of research journal in the upcoming year. The objective of these research based activities will be to serve as inter-disciplinary and multi-disciplinary avenues for exchange of business ideas, best research practices and research outcomes, for the benefit of the corporate professionals, industry practitioners, academicians and researchers at large. Research workshops and special sessions are also being organised with the intention of familiarising individuals with the latest developments pertaining to research methods, technological evolution and research paper writing, thereby aiming at increasing the intellectual output of the institution.

To address the requirement of better quality of students focus will be on ICT enabled teaching learning process. E content will be developed in the form of audio visual clips and uploading them on Youtube channels, use of internet, use of google platform, whats app for various activities. Workshops and Faculty development programmes will be conducted for advanced techniques in ICT enabled teaching learning for teachers and students.

Short term skill development courses will be conducted for providing the students employment and self employment opportunities. We plan to introduce Dual Degree programmes for the students.