

# Tararani Vidyapeeth's

## KAMALA COLLEGE, KOLHAPUR Autonomous

# Affiliated to SHIVAJI UNIVERSITY, KOLHAPUR

Accredited By NAAC with 'A' Grade

Faculty of Humanities Structure, Scheme and Curriculum For

Bachelor of Arts Part - I

Semester I and II

History

Syllabus to be implemented from June, 2022 onwards



#### KAMALA COLLEGE, KOLHAPUR Autonomous

### REVISED SYLLABUS / CURRICULUM (CBCS, SEMESTER PATTERN) FOR B.A. I

- 1. TITLE:

  B.A. Part I (History)

  Under Faculty of Interdisciplinary Studies
- 2. YEAR OF IMPLEMENTATION: New Syllabus (CBCS Pattern) (Semester Pattern) will be implemented from June 2022 onwards
- 3. DURATION: B.A.I Two Semester (One Year)
- 4. PATTERN OF EXAMINATION: Semester (CBCS Pattern)

40+10 per semester

40 Marks for theory

and 10 marks for Practical (Internal Evaluation)

- 5. MEDIUM OF INSTRUCTION: English or Marathi
- 6. STRUCTURE OF COURSE: B.A. I- Two Semester(Two Courses)



# Choice Based Credit System Proposed Course Structure for B.A. History Three Years (6 Semester) Programme

# Course Structure of new Curriculum 2022-2023

# **B.A.** I

S. No.	Class	Semester	Name of the Course
1	B.A. I	I	History Of Maratha Power. DCS-B1
2	B.A. I	II	Independence War of Maratha and Administration. DSC-B6.

# B.A. II

S. No.	Class	Semester	Name of the Course
1	B.A.II	III	History Of Modern Maharashtra (1900-1960). DSC-D1
			History Of India (1757-1857). DSC-D2
2	B.A.II	IV	History Of Modern Maharashtra (1960-2000). DSC-D29
			History Of India(1857-19470) DSC-D30

**DSC - Discipline Specific Course** 

**DSE - Discipline Specific Elective** 

**SEC - Skill Enhancement Course** 

# Credit System and Workload B.A. I

Sr.	Semeste	Disciplin	Title of the	Workload Distribution of Marks			rks			
No .	r	e	Course	Theo ry	Tot al	Theo ry	Tot al	Theo	CIE	Tot al
1	I	B.A. I	History Of Maratha Power. DCS-B1	04	04	50	50	40	10	50
2	II	B.A. I	Independence War of Maratha and Administration. DSC-B6.	04	04	50	50	40	10	50

B.A. II

Sr.	Semeste	Disciplin	Title of the	Work	load	Distribution of Marks				
No .	r	e	Course	Theo ry	Tot al	Theo ry	Tot al	Theo ry	CI E	Tot al
1	III	B.A. II	History Of Modern Maharashtra(190 0-1960). DSC-D1	04	04	50	50	40	10	50
2	III	B.A. II	History Of India(1757-1857 ).DSC-D2	04	04	50	50	40	10	50
3	IV	B.A. II	History Of Modern Maharashtra (1960-2000).DS C_D29	04	04	50	50	40	10	50
4	IV	B.A. II	History Of India(1857-1947 ).DSC-D30	04	04	50	50	40	10	50

#### **SCHEME OF EXAMINATION:**

- The examination shall be at the end of each semester.
- All papers shall carry 40 marks for Theory and 10 marks for practical/ sessional work/internal examination (CCE).
- The evaluation of the performance of the students in theory shall be on the basis of semester examination as mentioned above.
- Question paper will be set in the view of the entire syllabus preferably covering each module of the syllabus.
- Nature of question paper (Theory)

Q. 1: Objective type question
Q. 2: Write Short Notes (Any three out of five)
Q3: Solve the following questions. (Any two Out of three)
Q4 Marks

(Descriptive or essay type question)

The evaluation of the performance of the student in practical shall be on the basis on internal evaluation at the end of first, second, third and fifth semester and external examination at the end of **sixth** semester.

# **EQUIVALENCE OF COURSE:**

# B.A. I

Sr . N o.	Class	Semester	Title of the Course(Old) Shivaji University	Course	Title of the Course (New) KCK Autonomous
1	B.A. I	Ι	The Rise Of Maratha Power (1600-1707) DSC-B1	I	History Of Maratha Power. DCS-B1
2	B.A.I	II	Polity, Society And Economy Under The Marathas (1600-1707). DSC-B2	II	Independence War of Maratha and Administration. DSC-B6.

B.A. II

Sr. No.	Cla ss	Semest er	Title of the Course(Old) Shivaji University	C o u rs e	Title of the Course (New) KCK Autonomous
1	B. A. II	Ш	III- History Of Modern Maharashtra (1900-1960). DSC-D1	II I	III- History Of Modern Maharashtra (1900-1960). DSC-D1
2	B. A.I I	Ш	IV History Of India (1757-1857). D	I V	IV History Of India (1757-1857).DSC-D2
3	B. A.I I	IV	V) History Of Modern Maharashtra DSC-D29	V	V) History Of Modern Maharashtra (1960-2000). DSC-D11
4	B. A.I I	IV	VI) History Of India(1857-1947). DSC-D30	V I	VI) History Of India(1857-1947).DSC- D12.

#### **Programme Outcomes: B.A.I**

- 1. The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible.
- 2. The arts graduates will be acquainted with traditions, historical facts, social problems, national and international issues, financial matters and ideologies.
- 3. This programme empowers the graduate to appear for various competitive examinations or choose the academic vertical or horizontal mobility of their choice.
- 4. Programme provides the base for moral values, human values and the base to be the responsible citizen.

### Programme Specific Outcomes: B.A.I History.

On the completion of the programme student able to:

- 1. understand the importance of study of history to comprehend the day-to-day happenings of the world.
- 2. respond as a responsible and socially sensitive citizen.
- 3. understand and popularise the knowledge of historical monuments.
- 4. create an awareness regarding individual, civil and legal Rights, human dignity and self fulfillment.
- 5. build a prosperous career in the field

#### Kamala College, Kolhapur

#### Autonomous

**Choice Based Credit System** 

B.A. Part – I History

Course-I

June 2022 onwards

History Of Maratha Power.

#### **Preamble:**

The period from 1600 to 1680 was an important epoch in the history of Marathas. Chhatrapati Shivaji Maharaj established the Maratha state. The primary aim of this course is to introduce students to the history of Maratha Power with main emphasis on life and work of Chhatrapati Shivaji Maharaj. The course is also expected to apprise the students with the sacrifices made by Maratha leaders and people to protect freedom and sovereignty of the region.

#### Course outcome:-

This Course will enable students

- 1. To understand the inspiration behind the establishment of Swarajya.
- 2. To discuss about the rise of Maratha Power
- 3. To know the significance of administrative needs and importance of grand coronation of Chhatrapati Shivaji. Assessing the Chhatrapati Shivaji invasion of Karnataka

Course – I History of Maratha Power					
Module 1: Importance of Sources for understanding Maratha history	15				
a. Sources (Sanskrit and Marathi): Shivbharat, Adnyapatra					
b. Persian sources: Tarikh-i-Dilkusha, Muntakhab-ul-Lubab					
c. Foreign records and accounts: English and Portuguese					
Module 2-: Chhatrapati Shivaji Maharaja's achievement till 1660.	15				
a. Background of the Rise of Maratha Power					
b. Early activities upto 1659; Afzalkhan Episode.					
c. Siege of Panhala.					
Module 3: Chhatrapati Shivaji Maharaja's achievement till 1666.					
a. Shahistekhan Episode and Attack on Surat.	15				
b. Treaty of Purandar .					
c. Visit to Agra.					
Module 4: Chhatrapati Shivaji Maharaja's achievement till 1680.	15				
a. Coronation.					
b. Expedition to Karnataka.					

Workload: 60 hr.

Theory: 04 Lectures per week

**Total Credits: 04** 

**Theory: 04 Credits** 

#### RECOMMENDED READINGS

Khafi Khan Muhammad Hashim, Muntakkhab-ul-lubab in *The History of India as Told by Its Own Historians*, Vol. 7, Elliot and Dowson (eds.), Second Edition, Calcutta, 1952.

English Records on Shivaji (1959-1682), Shiva Charatira Karyalaya, Poona, 1931. Patwardhan R. P., and H.G. Rawlinson, Source Book of Maratha History- to the Death of Shivaji, Vol.1, Bombay

Gordon, Stewart, *The Marathas 1600-1818*, Cambridge University Press, 1993. A.R. *Medieval Maratha Country*, Diamond Publications, 2008.

Kulakarni, A. R., *The Marathas*, Diamond Publications, 2008. Pagdi, Setumadhava Rao, *Shivaji*, National Book Trust, India, 1993. Ranade, M. G. *Rise of the Maratha Power* (Classic Reprint), Publications Division Ministry of Information & Broadcasting (ebook), 2017

Gordon, Stewart, *The Marathas 1600-1818*, Cambridge University Press, 1993. , A. R. *Medieval Maratha Country*, Diamond Publications, 2008.

Kulakarni, A. R., *The Marathas*, Diamond Publications, 2008. Pagdi, Setumadhava Rao, *Shivaji*, National Book Trust, India, 1993. Ranade, M. G. *Rise of the Maratha Power* (Classic Reprint), Publications Division Ministry of Information & Broadcasting (ebook), 2017

## Kamala College, Kolhapur

#### Autonomous

**Choice Based Credit System** 

B.A. Part – II History

Course-I

#### June 2022 onwards

#### **Independence War of Maratha and Administration.**

#### **Preamble:**

1600 to 1707 was a period of rapid change in the history of Marathas. Chhatrapati Shivaji Maharaj established the Maratha state and initiated fundamental changes in the political, socio-economic and cultural life of the people. The course is designed to acquaint the students with the political, socio-economic and religious life of the people during the 1600-1707 period. It will educate the students about the policy and contribution of Chhatrapati Shivaji Maharaj.

#### **Course outcome:**

This Course will enable students-

- 1. To understand the independence war of Maratha chhatrapati sambhaji maharaj , chhatrapati rajaram maharaj, and maharani tararani .
  - 2. To be aware of the industrial and agricultural aspects of chhatrapati Shivaji regime.
  - 3. To know the administrative aspect of the Swarajya.

Total Credits: 04	workload: 60 nr
Theory: 04 Credits	Theory: 04 Lectures per week
Course – II Theory	Lectures Assigned
Module 1- Maratha War Of Independence (1681-170	7)
a. Chhatrapati Sambhaji Maharaj	
b. Chhatrapati Rajaram Maharaj	
c. Maharani Tarabai	
Module 2-Polity	
a. Civil administration: administrative structure, Asl	htapradhan 15
b. Judicial administration: judicial structure, gotsabl	ha, divya
c. Military administration: forts and navy	
Module 3- Economy	
a. Agriculture: types of land and crops, revenue sett	lement, irrigation 15
b. Industry: local craftsmen and major Industries	
c. Trade: trade centers, trade routes, transport and co	ommunications.
Module 4- Society and Religion	15
a. Village communities: Vatandar, Mirasdar, Baluteo	dar-Alutedar and Upare
b. Pandharpur movement	

c.Pilgrimage Centers: Kolhapur, Shikhar Shinganapur, Tuljapur

#### RECOMMENDED READINGS

Apte, Bhalchandra Krishna., *A History of the Maratha Navy and Merchantships*, State Board for Literature and Culture, 1973.

Gordon, Stewart, The Marathas 1600-1818, Cambridge University Press, 1993.

Gune, Vithal Trimbak, *The Judicial System of the Marathas: A Detailed Study of the Judicial Institutions in Maharashtra, from 1600-1818 A.D.* Deccan College Postgraduate and Research Institute, 1953.

Kulkarni A. R., Maharashtra in the Age of Shivaji, R.J. Deshmukh, 1969.

Kulkarni A. R., Maharashtra: Society and Culture, Books & Books, 2000.

Kulkarni A. R. Medieval Maratha Country, Diamond Publications, 2008.

Kulkarni A. R., The Marathas, Diamond Publications, 2008.

#### PATTERN OF QUESTION PAPER AND SCHEME OF EXAMINATION:

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- All papers shall carry 40 marks for Theory and 10 marks for practical/ sessional work/internal examination (CCE).
- The evaluation of the performance of the students in theory shall be on the basis of semester examination as mentioned above.
- Question paper will be set in the view of the entire syllabus preferably covering each module of the syllabus.
- Nature of question paper (Theory)

Q. 1: Objective type question 05 Marks

Q. 2: Write Short Notes (Any three out of five) 15Marks

Q3: Solve the following questions. (Any two Out of three) 20 Marks

(Descriptive or essay type question)

• The evaluation of the performance of the student in practical shall be on the basis on internal evaluation at the end of first, second, third and fifth semester and external examination at the end of **sixth** semester